



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics [S1IZarz1E>ETY]

### Course

Field of study

Engineering Management

Year/Semester

3/5

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

30

Laboratory classes

0

Other

0

Tutorials

0

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

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### Lecturers

### Prerequisites

The student should know the basic concepts related to the norms regulating social behavior, have the ability to perceive, associate and interpret basic phenomena occurring in social relations, and be aware of the importance of ethics in professional and private life.

### Course objective

The goal is to develop skills: resolving moral dilemmas, reflective and responsible fulfillment of personal and professional roles, building desirable moral attitudes of subordinates and associates, creating openness to worldview differences.

### Course-related learning outcomes

Knowledge:

The student describes the area of interest of ethics, its subject, scope, functions, and its place in the structure of philosophy and social sciences [P6S\_WG\_03].

The student discusses differences between moral and legal norms, presents fundamental ethical positions and their creators, and analyzes concepts of morality [P6S\_WK\_01].

### Skills:

The student applies theoretical knowledge to analyze conflicts of values and ethical situations, including conflicts of interest and ways to prevent them [P6S\_UW\_01].

The student interprets phenomena related to business ethics, including Corporate Social Responsibility, ethical negotiations, and integrity [P6S\_UW\_06].

The student analyzes ethics in labor relations, including equal opportunities and combating discrimination and harassment [P6S\_UW\_07].

### Social competences:

The student indicates the role of ethical codes in regulating professional practices, including the ethics of the engineering and management professions, and explains the consequences of ethical breaches [P6S\_KK\_01].

The student demonstrates awareness of the importance of trust in social relations, moral and professional responsibility, and ethics towards hatred, hate speech, and cyber-violence [P6S\_KR\_02].

The student explains moral norms related to human existence and dilemmas of the contemporary world, including ethics in the digital world [P6S\_KR\_02].

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: Questions summarizing individual issues, giving the student the opportunity to assess the understanding of the problem; written assignments checking the degree of mastery of the current material. Points obtained in this way are added to the points from the final test. Summative assessment: Written test, closed questions test. Positive - over 50% correct answers.

## Programme content

Moral norms in the contemporary world, with particular emphasis on the ethical aspects of business activity. Corporate social responsibility, ethical negotiations, ethics in labor relations, professional ethics. Fundamental values: freedom, loyalty, honesty, equality, discretion, etc. Sanctions for violating norms.

## Course topics

- Ethics area of interest. The subject, scope and functions of ethics. The place of ethics in the structure of philosophy, humanities and social sciences. Morality and ethics. Normative ethics and descriptive ethics. Psychology and sociology of morality.
- Moral norms and legal norms. Review of the concept of morality. Basic ethical positions: utilitarianism, personalism, ethics of duty, etc. and their creators. Disputes about the origin and nature of values.
- Ethics of economy and management. Ethics and management functions. The relationship between the worldview and the economy.
- Conflicts of values and ethical situations. Conflicts of interest; forms, examples, methods of prevention; tasks of an ethical advisor in the organization. Corruption as a potential consequence of a conflict of interest; forms, causes, effects, prevention. Loyalty to the employer and in social relations; keeping secret.
- Business ethics; Corporate Social Responsibility, ethical negotiations. Honesty.
- Ethics in labor relations. Equality and dignity as basic values. Equal opportunities. Discrimination, mobbing at work - prevention.
- The role of ethical codes in regulating apprenticeships. Professional ethics, ethics of the engineer profession - the context of creation and rules, sanctions for violation of standards, disciplinary liability. Principles of professional ethics of a manager.
- Trust in social relations, moral and legal responsibility, professional responsibility, professional secrecy and discretion, lying and situations that increase the prohibition of lying. Selfishness and altruism.
- Ethics towards hate: "hating", "hate speech", "trolling", "bullying". Hate speech and freedom of speech
- question about the scope of norms and social control.
- Ethics in the digital world
- Moral norms related to human existence - dilemmas of the modern world

## Teaching methods

Problem lecture, lecture with elements of the seminar, multimedia presentation illustrated with examples

## Bibliography

### Basic:

1. Blanchard K. , Peale N. V., Etyka biznesu, Wyd. Studio Emka, Warszawa, 2014.
2. Gasparski W., Biznes, etyka, odpowiedzialność, PWN, Warszawa, 2020
3. Ossowska M., Normy moralne. Próba systematyzacji, PWN, Warszawa 2020.
4. Woleński J., Hartman J., Wiedza o etyce, Wyd. Park, Warszawa, 2008.

### Additional:

1. Kietliński K., Reyes V. M., Oleksyn T., Etyka w biznesie i zarządzaniu, Oficyna Ekonomiczna, Kraków 2005.
2. Nazar R., Branowska A., Etyka w zarządzaniu, Wyd. PP., Poznań 2011.
3. Siemieniak P., Demand for Educating Future Engineers in the Field of Social Subjects // W: Proceedings of the 36th International Business Information Management Association Conference (IBIMA), 4-5 November 2020, Granada, Spain. Sustainable Economic Development and Advancing Education Excellence in the era of Global Pandemic / red. Khalid S. Soliman: International Business Information Management Association, IBIMA, 2020 - s. 5721-5730
4. Sułek M., Świniarski J., Etyka jako filozofia dobrego działania zawodowego, Wyd. Bellona, Warszawa 2001.

## Breakdown of average student's workload

|   | Hours | ECTS |
|---|-------|------|
| Total workload  | 50    | 2,00 |
| Classes requiring direct contact with the teacher   | 30    | 1,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 20    | 1,00 |